Honors American History I Syllabus

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Class# 955

### CLASSROOM GOAL:

### I believe all students have the ability to shape their own lives and society in positive ways. My goal this year is to have all students recognize their power and use that power to improve themselves and their communities. We will use world history to inform students’ vision and to increase their ability to make that vision a reality. In order to achieve this goal, we will need supplies, organization and procedures outlined below.

### COMMON CORE CURRICULUM:

### Common Core places heavy emphasis on literacy in the classrooms. The students will learn to think conceptually on a global level by encouraging higher order thinking skills and increase their interaction with primary and secondary sources. All tests will include document-based questions and all quizzes will require students to recall rather than simply recognize information.

### http://www.corestandards.org/assets/CCSSI\_ELA%20Standards.pdf

### CURRICULUM UNITS:

**1st Grading Period:**

* + **Unit 1 - The Foundation of European Colonies (1492-1733) -** Examine the historical and intellectual origins of the U.S. from European exploration and colonial settlement to the Revolutionary and Constitutional eras.
	+ **Unit 2 - Colonial Conflict and Revolutionary War (1733-1783) -** Learn about the important political and economic factors that contributed to the development of colonial America and the outbreak of the American Revolution and its consequences.
	+ **Unit 3 - The Critical Period and the Constitution (1777-1789) -** Learn about the writing and key ideas of the U.S. Constitution.

*Midterm Exam: Cumulative*

**2nd Grading Period:**

* + **Unit 4 - The New Nation (1789-1820)** Study the domestic and foreign conflicts that led to the establishment of political parties, war with, and eventual commercial independence from Britain.
	+ **Unit 5 - The Age of Jackson (1820-1850)** - Examine the economic and political development, westward expansion, and the growth of sectional conflict in Antebellum U.S.
	+ **Unit 6 - Crisis, Civil War, and Reconstruction (1848-1877) -** Analyze how that sectional conflict led to the Civil War, and the consequences of the Civil War, including Reconstruction.

*Final Exam: all units*

### TEXTBOOK:

### *HMH CO American History*

### \*Textbooks will be assigned to students who request an actual book to keep at home. There will be a class set of books in the classroom under every desk, and are not allowed to leave the classroom. Any assigned student books brought to school and left in class are not the teacher’s responsibility if they disappear. The cost of replacing the textbook is $93.

### MANUAL:

### Each student is given one World History Manual to keep in their 3-ring binder. This is your personal copy for class assignments. A replacement copy is $9. (See notebook organization)

### POWER SCHOOL:

### Grades, attendance, and other school related information are available to you and your student via PowerSchool. Student responsibility is vital on the secondary level and all students should check their grades online before asking the teacher. http://cms.powerschool.com

### CHROMEBOOK:

### We will be using CMS supplied Chromebooks in class and for certain activities.

### Student username will be: YOUR StudentID#@student.cms.k12.nc.us Password is YYYY/MM/DD

### NECESSARY SUPPLIES:

### *(I do not provide any of the following materials, but please have the student see me ASAP if there is a financial hardship).*

### School locker *($5- purchase from school office)*

### 1 three-ring binder *(at least 2”- not to be used for any other classes)*

### 8 Dividers: *(per units of study- labeled)*

### College ruled loose-leaf paper *(NOT a notebook and not wide-ruled)*

### Pencils *(for every test day)* and pens – (*needed every day*)

### Highlighter and colored pencils *(optional)*

### Index cards *(3x5…can be kept at home)*

### Assignment Book/ Agenda- *to record homework*

### NOTEBOOK ORGANIZATION:

### The Notebook/Manual: All of your materials will be kept in your binder, thus you need this binder every day in class. Label its dividers according to our 8 units listed above.

### RULES:

### *All Butler High School rules will apply in our classroom. Students are also asked to:*

* Do your best (which requires believing in yourself, being prepared and always trying as hard as you can)
* Be on time and seated in your assigned desk with all materials **by the time** the bell rings.
* Refrain from unnecessary interruption during the class, eating or drinking (unless approved by teacher), sleeping, private conversations, and head resting.
* Always use courtesy, respect, and responsible behavior toward oneself and, more importantly, others.
* **Follow Dress-Code Policies.** If you are sent to the office and miss class because you were wearing inappropriate clothing, it is your responsibility to get the work.
* **Wear the Student ID** badge for safety/ have it visible (CMS policy)- consequences are the same as the tardy policy.

### PROCEDURES:

### By the time the bell rings you should:

1. Have pencil sharpened.
2. Have homework turned in.
3. Be in your seat.
4. Begin your Warm-Up.

During class:

1. Only water is allowed in the classroom, **NO FOOD OR OTHER DRINKS ARE PERMITTED**.
2. Raise hand for questions.
3. Save trash until after instruction OR until we have a group activity where you move around. There are trash cans in the front, back, and lab stations. There is no excuse to leave trash in the desks/floor/lab drawers.
4. Stay seated unless you have permission from the teacher to move around.
5. Bathroom/water/nurse/locker policy:
	1. Please do not ask to leave class unless there is an emergency. If you have a medical issue, your parents need to see the school nurse and they will create a medical action plan. If you do not have a medical action plan (504 plan) you only have **3 bathroom passes a quarter for emergencies.** Cash in for extra credit at quarter end.
	2. **Plan ahead if sick- please bring your own tissues. Any donated tissues are greatly appreciated for classroom use.** However, you are not allowed to go to the restroom every time you need a tissue. The bathroom is directly across the hall, thus, use time BEFORE class begins wisely.
	3. **Butler High Policy: No student will be excused during the first or last 10 minutes of class or during certain activities.**
6. You will not be allowed to leave once instruction begins. Preparation is key!

At the end of class:

1. Butler High School expects bell-to-bell instruction; therefore do not pack up until instructed.
2. Pack up your belongings only **after** you have been asked to do so.
3. Clean the area around your desk before you leave. Be respectful of the custodians.
4. Class is dismissed by instructor and not by pre-arranged bell. If the classroom has trash on the floor, or the areas around the students’ desks are not put back in order, students will be held until their area is clean. Good policy: always leave things better than you found them. **I do not give late notes to your next class**.

Test Day Procedures:

1. Bring pencil
2. Test: if you score lower than 79%.....

 -complete Corrective Assignment (found on class website) and turn in when you retake

 -retake test before or afterschool within 7 calendar days

 - sign up online for how that sectional conflict led to the Civil War, and the consequences of the Civil War, including Reconstruction.

### PHONE/ I-POD/E-READER POLICY:

### Cell phones, headphones, or any other type of electronic devices

### MAY ONLY BE USED: before 7:15, at lunch, or after 2:15

### Electronics may not be utilized in any way during class changes in the hallway or in class. Only with the direct supervision of your classroom teacher for educational purposes are any students allowed to use technology. At no time of the day are students allowed to talk on the phone.

###  -Refusal to give device to teacher: removal from class and at least In-School Detention

### -Unless I give personal permission, the rule in class is NO electronics and NO to charging of devices.

### POLICIES

### HOMEWORK

* Homework is turned in at the beginning of class in the bin for your class.
* All work not turned in at the beginning of class is counted as late (½ credit, 50%).

**LATE WORK**

* Late work (does not apply to an absence) will be accepted for a ten point deduction every third day until the 21st day. After 21 days, the assignment is only worth 10%.

#### TARDIES

* See the BHS 2017-2018 Tardy Policy

**ABSENCES**

* With an excused absence, you may make up missed work for full credit. Missed tests and quizzes must be made up within 5 days after school.
* Make-up work should be addressed outside of class; however you should first check the course website. If you have a question regarding an assignment we completed while you were out, do not ask during class. Please ask before or after class.
* Check the course website for information on notes and assignments, but also ask a classmate because I do change assignments in class.

### CLASSROOM CULTURE

### We will work hard to have a positive classroom culture, and to celebrate that culture in many ways (positive phone calls, increased privileges, earning homework passes/bathroom passes etc.). In instances where that culture is disrupted, consequences will include teacher detentions, parent/guardian contacts and administrative referrals.

### GRADING POLICY

### Butler uses the CMS 10 point grading scale:

### A= 90-100

### B= 80-89

### C= 70-79

### D= 60-69

### F= 0-59

### Final Grade = 1st Grading Period Avg (40%) = *(midterm is 20% of this grade)*

**+ 2nd Grading Period Avg (40%)**

 **+ Final Exam (20%)**

CMS Grading Policy:

**-Formal Assessments:**

**60% (1st and 3rd Quarters)**

**70% (2nd and 4th Quarters)**

 -Unit tests, major projects or papers

*-Mastery Policy per CMS: if student receives below a 79% on a formal assessment, they have the opportunity to complete a corrective assignment qualifying them to retake the formal within 7 calendar days of them receiving their original grade. They are not allowed to make above a 79% on the retest per CMS; the higher of the two grades will be kept. Midterm and Final Exams are exempt from this policy.*

**- Informal Assessments:**

**20% (1st and 3rd Quarters)**

**30% (2nd and 4th Quarters)**

 -quizzes, homework, classwork, etc. (unscheduled/ scheduled)

**COMPREHENSION QUIZZES:**

We will have a quiz several times a quarter and typically they are announced. However, pop quizzes using the previous night’s homework are also given as a bonus to those who actively do their homework. These are informal grades.

**TUTORING:** If your student is not paying attention in class, skips class, sleeps in class, does not take notes, does not complete homework, etc, the best strategy is for them to fix the above before they attend tutoring. I typically will not allow non-participatory students to attend tutoring as it is reserved for students who are trying their best and simply need a refresher.

Tutoring is **SCHEDULED**\* (Monday afterschool or Wednesday mornings ONLY), however students need to show up by 6:45a/2:25p if they are coming for assistance. Wednesdays are reserved for teacher meetings and I am not available.

\*see website

**REVIEW CONTRACT**

*Please sign and return this contract no later than* ***MONDAY, January 29th***